

ACTION ITEM

Date: October 26, 2020
To: Members, Board of Education
From: Kari Cremascoli, Ph.D.
Subject: 2020 - 2021 Superintendent/District Goals

PROPOSED ACTION BY BOARD OF EDUCATION

Approve the 2020-2021 Superintendent/District Goals.

BACKGROUND

The Superintendent is required to have annual goals. As is the practice in District 39, these goals are aligned with the District Strategic Plan. During the September Board meeting, the goals/outcomes, deliverables, and/or measures were presented and discussed.

2020 – 2021 Superintendent/District Goals

The Superintendent will support, develop and implement plans that promote educational quality in Wilmette Public Schools District.

1. 2020-2021 Wilmette District 39 Reopening Plan

Implement the 2020-2021 Reopening Plan keeping student, staff, and community safety and wellness as a priority while ensuring that learning is targeted, connected, meaningful, and manageable.

Deliverables

- a. Implement a modified in-person model for students in grades K-4.
- b. Implement hybrid model for students in grades 5-8.
- c. Implement a fully remote model for students in all grades.
- d. Be prepared to pivot between models, based on health and safety guidance and direction from state health officials.
- e. Form a [Metrics Reopening Advisory Team](#) to establish and review metrics to guide decisions on adjustments to plans and implementation.
- f. Building community among in-person learners, remote learners, and staff.
- g. Parent Partnerships
 - i. Create and update a “one stop shop” for parents/families to access useful and helpful information, videos, and updates throughout the year.
 1. [2020-2021 District 39 Families Toolbox](#) - linked to District 39 website homepage: www.wilmette39.org
 - ii. Seek input/suggestions from district families regarding parent events offered throughout the year -- some sample topics would be -- technology, social emotional wellness, stress management, and helping children cope as well as increase competency and independence.
 - iii. Evaluate ways to strengthen the home/school partnership and improve two-way directional dialogue between parents, teachers, and administrators.

2. Building School Culture and Community

Improve school culture by directly engaging in conversations about diversity/inclusion and fostering a sense of connectedness among all students and staff.

Deliverables

- a. Provide staff professional development focused on building school and classroom community, fostering inclusion, and facilitating difficult conversations in a developmentally appropriate manner.
- b. Evaluate available data and need for developing a plan for strengthening staff connectedness.
- c. Engage students in ongoing learning activities to address anti-bias, bullying, diversity/inclusion and social conflict, and increase the level of understanding across our schools and community about the threats posed by hate and intolerance.
- d. Engage parents in informational/educational events on topics such as social emotional wellness, inclusion, diversity and behaviors.

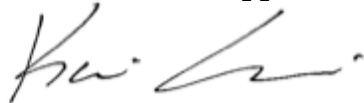
3. Delivering a Kindergarten Enrichment Program

Prepare for Phase II implementation by reviewing McKenzie and Romona School's construction plans with STR architects and implement KEEP39 program at Central and Harper Schools.

Deliverables

- a. Identify timing for Phase II construction (Romona & McKenzie)
- b. Review McKenzie and Romona Schools' construction plans with STR Architects
- c. Implement KEEP39 program at Central and Harper Elementary Schools.
- d. Review and reflect on programming elements to guide improvements, if needed.
- e. Gather feedback and input from all stakeholders to use to evaluate the program and guide improvements: teachers, students, and families.

Recommended for approval to the Board of Education,



Kari Cremascoli, Ph.D., Superintendent